

Introducing the Child Death Review Toolkit

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Outline

Why involve parents in CDR?

How we developed the toolkit

Research project: Involving parents and staff in learning from child deaths

Toolkit demonstration



***Child Death Review
Meeting***



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Background

2018 Child Death Review (CDR) statutory guidance

Parents have questions even if diagnosis established before their child's death

Parents have unique insights into their child's illness and treatment

Families' concerns are often not heard

Improving parental involvement in CDR should lead to greater learning from deaths and better parental support



Aim

To understand existing CDR practice by exploring views of parents and healthcare professionals

To co-design a best-practice toolkit to support parental involvement in CDR following expected deaths of children



Interviews with parents & professionals

Parents recruited across England, following expected child deaths in hospital, hospice or at home with palliative care.

Interviews focussed on experiences of CDR, held between January and June 2023.

24 parents interviewed

5 sites for professional interviews: 3 PICU, 2 palliative care

21 professionals

Interviews focussed on experiences of involving parents in CDR, and the barriers and enablers to this.



Data analysis

Interview transcripts studied to identify 'emotional touchpoints' relating to CDR

'the key moments and places ... where people come into contact with the services and where their subjective experience is shaped, and therefore where the desired emotional and sensory connection needs to be established'



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Findings

KEY TOUCH POINTS

- Reviewing evidence with the Child Death Review Meeting
- Reviewing feedback from the Child Death Review Meeting
- Some don't want to be a part of the process
- Every family is different
- Could be a phone call
- Each site offers a different
- Reviewing evidence with the Child Death Review Meeting
- Reviewing feedback from the Child Death Review Meeting

TRAINING OPPORTUNITIES

- CHILD DEATH REVIEW PROCESS DOCUMENTATION
- NATIONAL CHILD MORTALITY DATA BASE
- Offers good training and available for voluntary staff
- Offering bereavement support & link with relevant professional
- Understanding my role within the process but don't know the process properly
- More training of the process
- The assumption is you know what you're doing
- Some don't want to be a part of the process
- Every family is different

DELAYS

- Not receiving documentation
- The amount of time holding the family is variable
- Office families don't want to go into the process
- Some siblings wanted to ask questions about impact of medication on behaviour
- When there is a sudden death we don't know the family but go through the same process with them

ACCESSING SUPPORT

- It works hard the CDR meeting
- Having someone new involved - supporting family for what to expect

FAMILIES WHO DON'T CONTRIBUTE

- a lot of families know about the date
- we make contact and let them know the meeting time

CHOICE

- How would you like to receive feedback?

SUPPORT

- To address concerns that may emerge later

BEREAVEMENT

- Offer open access after the review process

RELATIONSHIPS

- What happens when there are things in the way of clinical involvement?
- At the hospice we try and close the loop with families and the hospital

FEEDBACK

- Making of relevant parties in the journey that raises most questions
- Being able to direct questions to relevant professionals

LEADERSHIP

- FINDINGS CAN BE DIFFERENT
- Community professionals don't have the same amount of time allocated
- Both social processes
- It is really useful
- multi's professional perspective their life encourages open discussion - kind & collaborative chair

DURATION OF MEETING

- Can be a long time after the child died
- Can be combined with mtg in meeting

CDR MEETING

- Can be combined with mtg in meeting

DIFFERENCES M&M VS CDR

- M&M**
 - GROUP OF PROFESSIONALS
 - SHOES PRESENTATION
 - LEARNING
 - FORMALY SET
 - NOT EVERYONE HAS WORKED WITH CHILD
 - HIGHLIGHTS STRAIGHT FORWARD IMPROVEMENTS
 - LINKED WITH CLINICAL GOVERNANCE
- CDR**
 - PARENTAL INPUT
 - CLINICIAN INVOLVED WITH CHILD
 - FACTORS INTRINSIC TO THE CHILD
 - MORE HOLISTIC
 - WHAT IMPACTED FOR THIS CHILD TO DIE
 - INCLUDES PARENTS QUESTIONS

PROFESSIONALS SUPPORT

- TIME
- ROBUST WAY OF KEEPING TRACK
- MAKE IT EQUITABLE FOR ALL FAMILIES
- ASK FOR FEEDBACK FROM FAMILIES TO IMPROVE OUR PROCESS

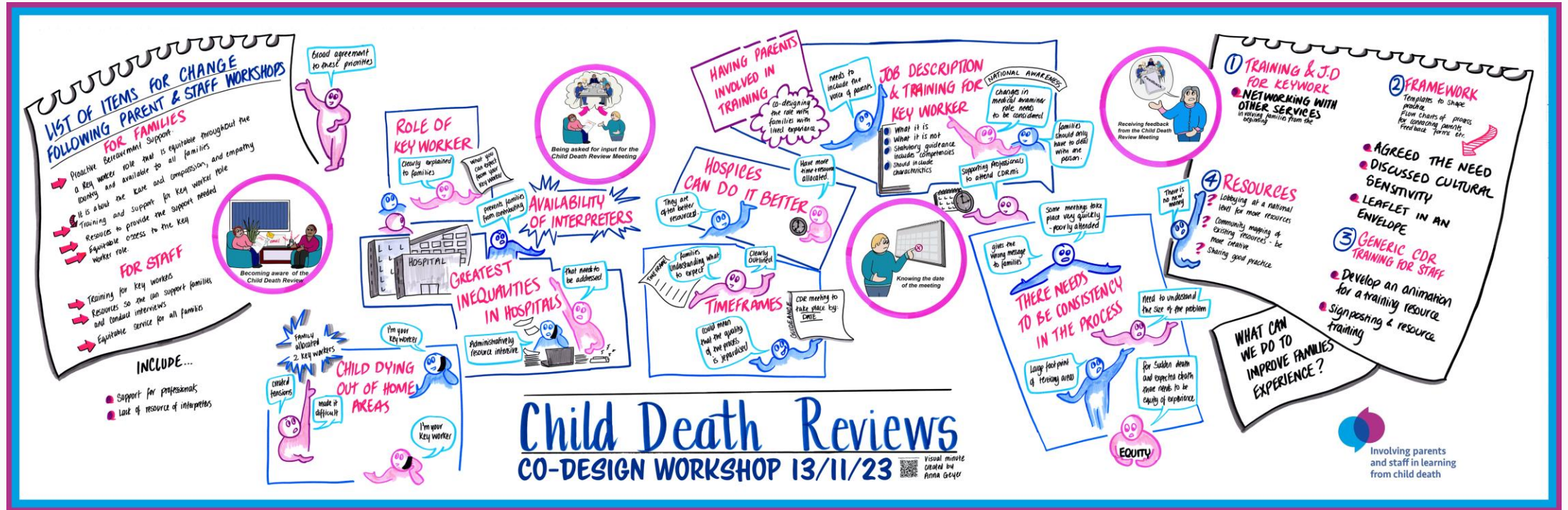
Child Death Reviews

STAFF WORKSHOP 9/11/23

Visual minute created by: Anna Geyer

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Co-design meeting – parents, professionals and stakeholders



Presented parents' touchpoints
Agreed priorities for improvement
Considered different tools to help solve issues
Formed working groups to develop tools

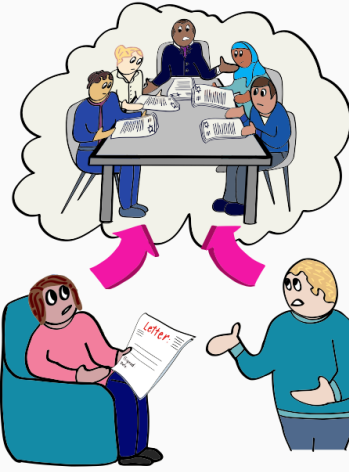


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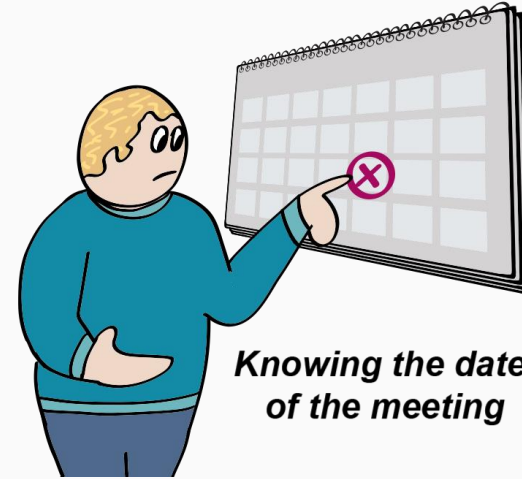
Touchpoints



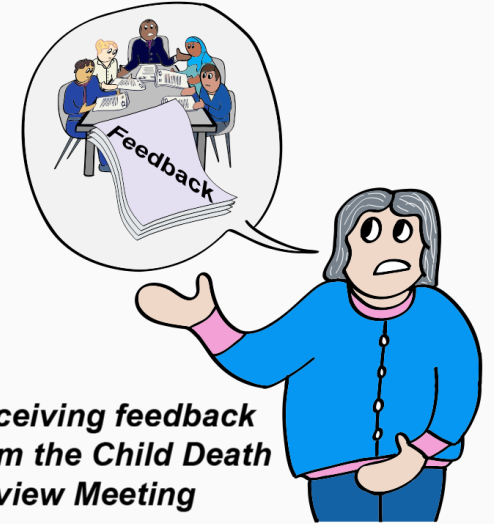
***Becoming aware of the
Child Death Review***



***Being asked for input for the
Child Death Review Meeting***



***Knowing the date
of the meeting***



***Receiving feedback
from the Child Death
Review Meeting***



Supporting principles



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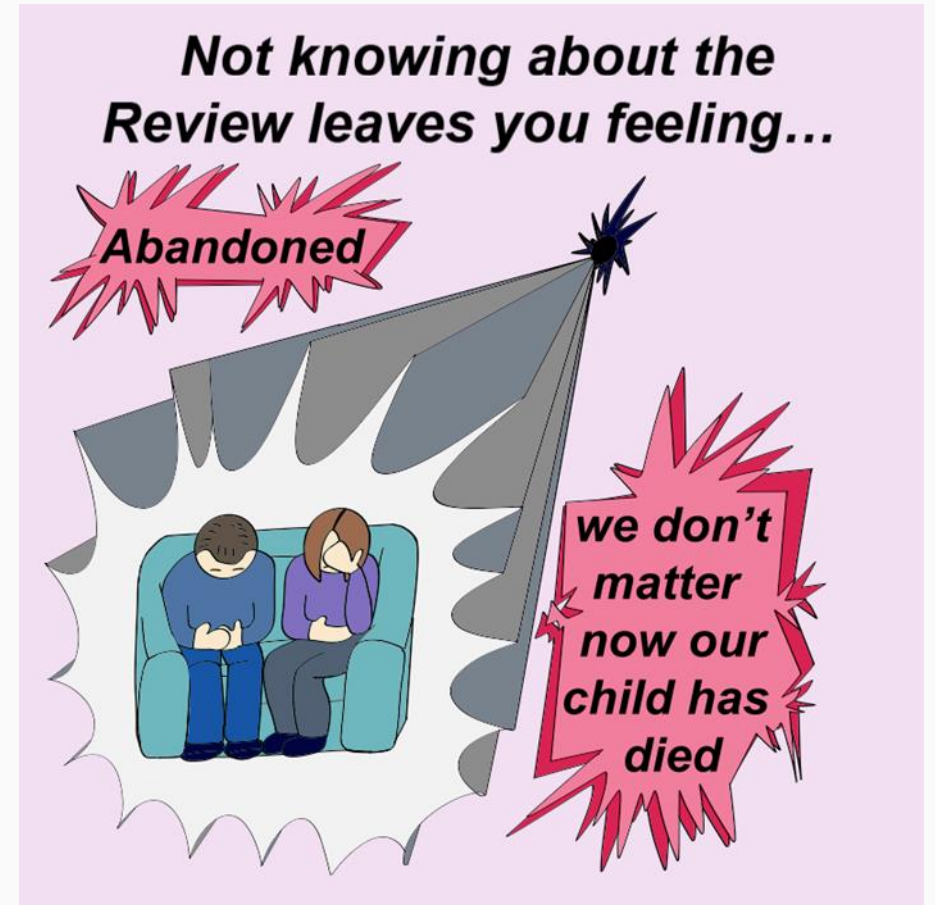
Becoming aware of the CDR meeting

It was very important how CDR was explained to parents, some only read about it in leaflets, others had telephone calls from professionals that they had never spoken with before.



“And then we got this random call from this random person, who said, “I’m from child bereavement.” We went, “Sure. Okay. Right. Fine.” “Oh, and I’m going to be representing you at this review.”” Parent 16

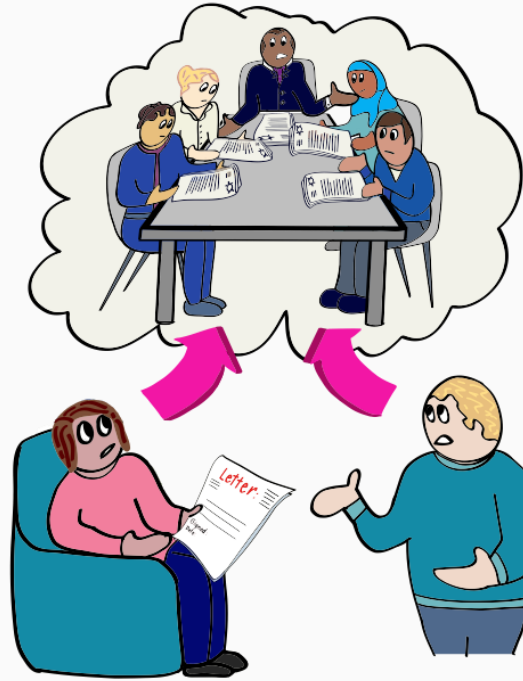
“I think there’s something very cold and impersonal about having a leaflet. Having those sort of honest conversations with a real human being, I think they give you a lot more comfort and they give you a lot more involvement.” Parent 12



Being asked for input

Parents all found it very difficult to provide feedback or ask questions for the CDRM as there was no format or structure to do so. Many were discouraged by the lack of guidance.

Parents also found it difficult to ask questions in a non-judgmental manner when they had previously had good relationships with their child's care team, often for many months or years.



***Being asked for input for the
Child Death Review Meeting***



“And she said, oh can you put it in an email. I was just like oh my God you know how long it’s taken me to actually pluck up the courage to call you and now you’re saying you want me to put it in an email, okay. So then I tried to write an email and...I got myself all muddled,... I rewrote it about twelve times.” Parent 08

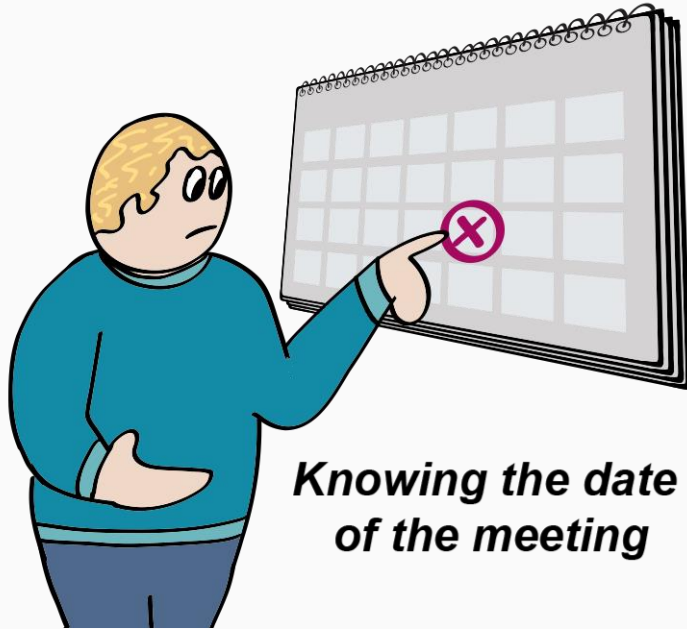


“I was happy to be able to ask some questions. I found it quite difficult because I didn’t want to be blaming anyone, I just had questions. So I found that balance quite difficult...” Parent 06



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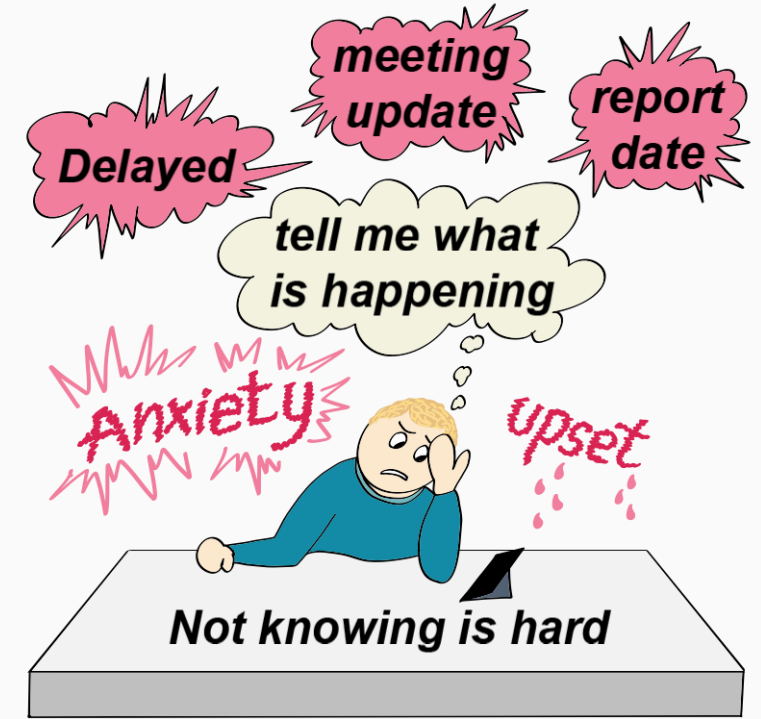
Parents did not necessarily know the date on which the CDRM was to be held, but this date often caused further anxiety in the lead-up to it, and distress if the meeting needed to be postponed; this was compounded by poor communication.



Knowing the date of the meeting



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“I was thinking, ‘Hang on a minute. This has been eight months. We should have heard by now.’ I was really horrified when [they] said, ‘Yeah, it’s happening on 7th September.’ I said, ‘No one told me.’ We’ve fallen through the gap...” Parent 23

Receiving Feedback

Few parents received feedback after the CDR meeting, but most wanted feedback.



“They never gave us any feedback on it or anything. I think it would’ve been nice... Because there was some feedback that we gave that could detrimentally impact another family...” Parent 19

“Much the same as you get reports all the way through every appointment your child has, when they're alive, and so, actually, you kind of feel like, well, maybe there should be a final one.” Parent 14



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Communication and building relationships

**Building and
maintaining
trust**



“I just I didn’t want it to be like, oh right tick, we’ve sent that, that’s gone out to that family that’s okay, you know, tick, oh you contacted them tick like we’ve now told them about that. But actually I think it’s that relationship isn’t it...” Parent 08



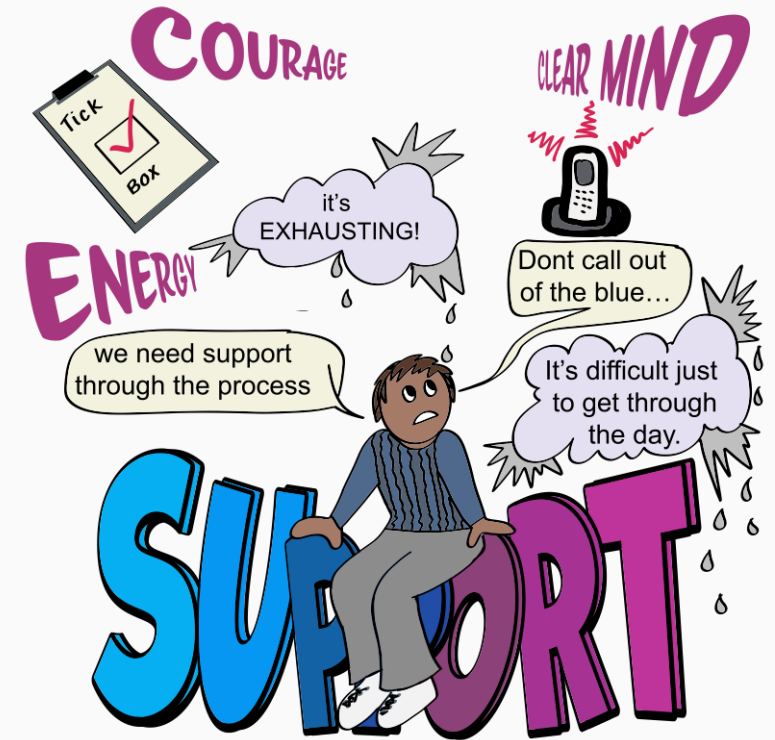
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Bereavement care and support

BEREAVEMENT CARE



“when a baby’s born, you have midwives and health visitors. It’s the happiest time of your life and you have scheduled day[s]... Why you don’t have the same bereavement care when your world’s falling apart...that would be so beneficial for families when they’re in survival mode. They’re in absolute shock, devastation.”
Parent 18



Priorities for action

Parents

All families to have access to
keyworkers

Training for keyworkers

Resources for keyworkers

Proactive bereavement support for
families

Professionals

Equitable service for all bereaved
families

Training for keyworkers

Adequate resources to conduct
reviews and support families



What's in the toolkit...

Parents:

A flow chart detailing suggested contacts with bereaved families

Template letters to support communication with families

A contact tracker

A feedback form

An easy read leaflet

Professionals:

An animated infographic

Videos for keyworkers about CDR

A keyworker role description

All resources freely available on NCMD website



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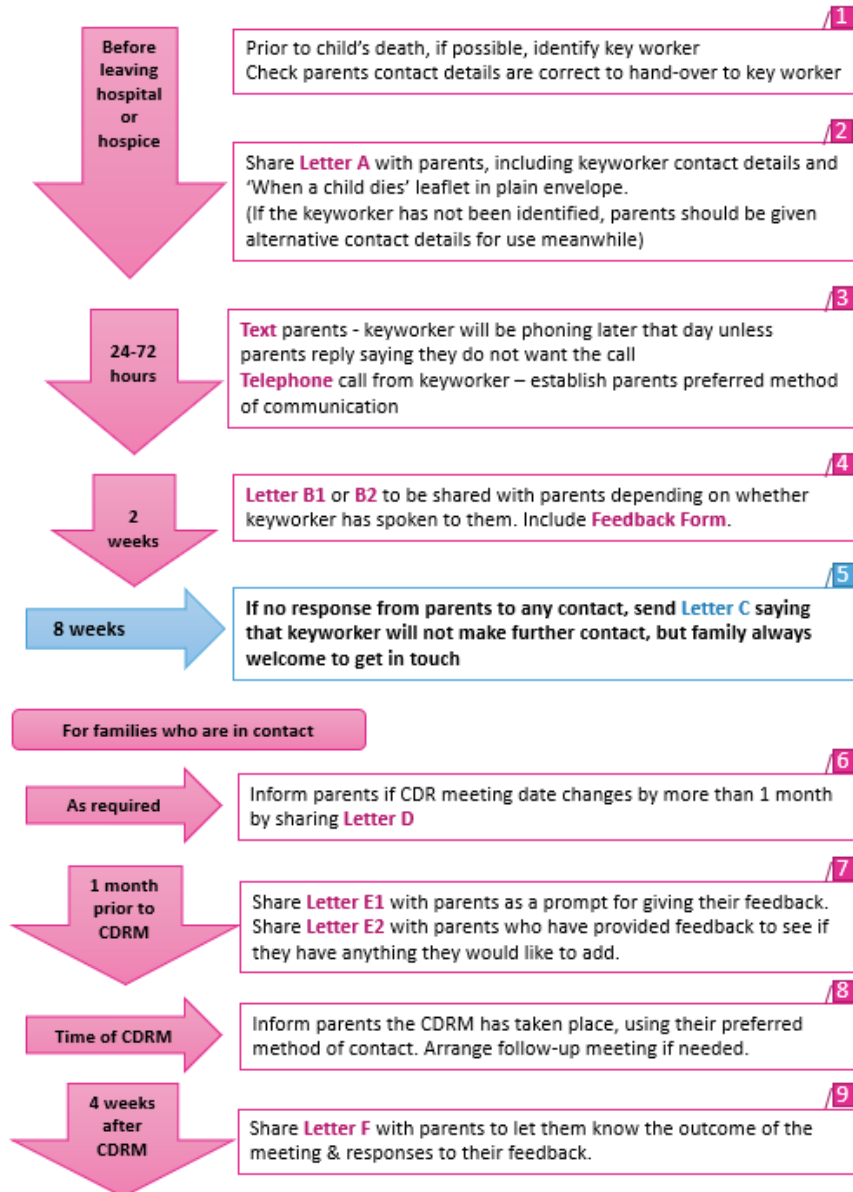


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Flow chart and guidance notes

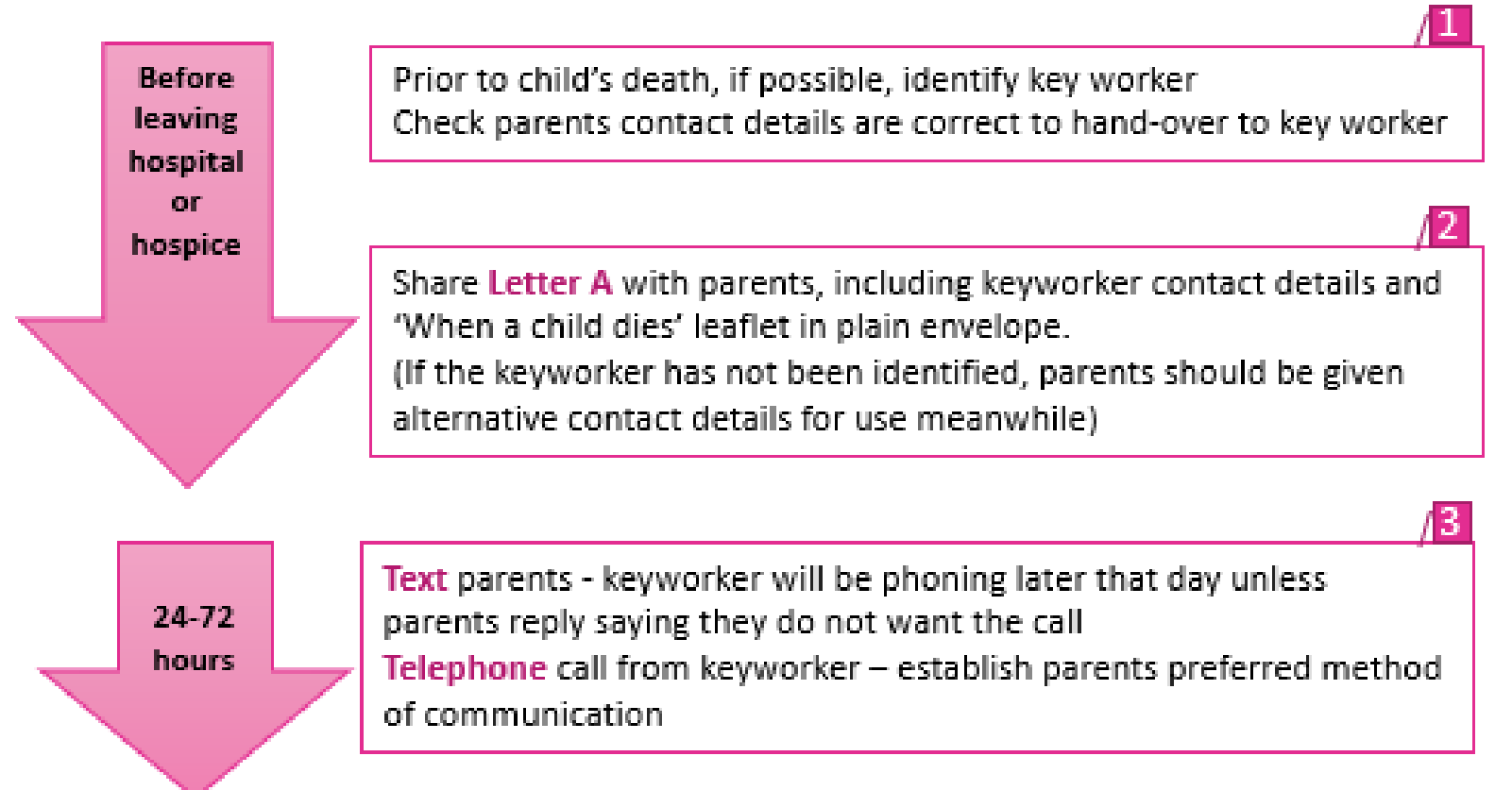
Flow chart for contact with parents following expected child deaths

These contacts relate to sharing information about Child Death Review (CDR) and does not include contacts for other aspects of bereavement support.



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Letter A – Before leaving hospital or hospice



Letter B1, B2 and C



Letter B1 or **B2** to be sent to parents depending on whether keyworker has spoken to them. Include **Feedback Form**.



If no response from parents to any contact, send **Letter C** saying that keyworker will not make further contact, but family always welcome to get in touch



Letter D, E1 and E2

For families who are in contact

As required

Inform parents if CDR meeting date changes by more than 1 month by sending **Letter D**

1 month
prior to
CDRM

Send **Letter E1** to parents as a prompt for giving their feedback.
Send **Letter E2** to parents who have provided feedback to see if they have anything they would like to add.



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Shortly after the CDRM, and letter F

Time of CDRM

Inform parents the CDRM has taken place, using their preferred method of contact. Arrange follow-up meeting if needed.

**4 weeks
after CDRM**

Send **Letter F** to let parents know the outcome of the meeting & responses to their feedback.



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Feedback form

Is there anything about your child's care that you still have questions about?

Is there anything you found particularly difficult or challenging about getting the care or treatment your child needed?

How well did healthcare professionals communicate with you throughout your child's care?

Do you have any questions about the care your child received towards the end of their life and when they died?

Is there anything you would like us to know about what you felt went well during your child's care?

Is there anything else that you would like to tell us or ask us



Contact tracker form



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CDR Process Family contact tracker

Family Information

Name of Child	
Name(s) of parents	
Preferred method of contact & who to contact	

CDR initial call & letters

Letter A should have been given to the family when their child died.

Date initial contact due to be made via phone (48-72 hours after child has died)	
Date contact was made	
Letter B date due to be sent (~2 weeks after child has died)	
Date Letter B & feedback form sent (if you have managed phone contact previously then send B2 & feedback form)	
If no contact can be made with the parents by (insert date) (~8 weeks after child has died) then send Letter C	
Date letter C sent (if applicable)	

CDR Meeting Date

Date meeting due to happen	
Change of date to	
Send Letter D with new month	
1 month prior to meeting (insert date) (if it has been over 3 months since initial contact)	
Send Letter E1 or E2	

After CDR Meeting

Date of when contact made with parents to tell them the meeting has taken place (using preferred method of contact)	
Send Letter F to let parents know the outcome of the meeting and responses to their feedback	
Offer follow-up meetings	

Easy read leaflet



After your child has died

What doctors and nurses will do to try and understand what happened to your child and the care they had.



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About this booklet



We are very sorry that your child has died.

We know this is a really hard time for you and your family.



You might have some questions about what has happened.



Doctors will try to find out why your child died.



They will also look at what happened and how they can make care better.



This booklet tells you what will happen and what you can expect.

About a review



When a child dies, the hospital will do a **review**.

A **review** is when doctors and nurses look at why your child died.



The review will try to help you and doctors understand what happened.

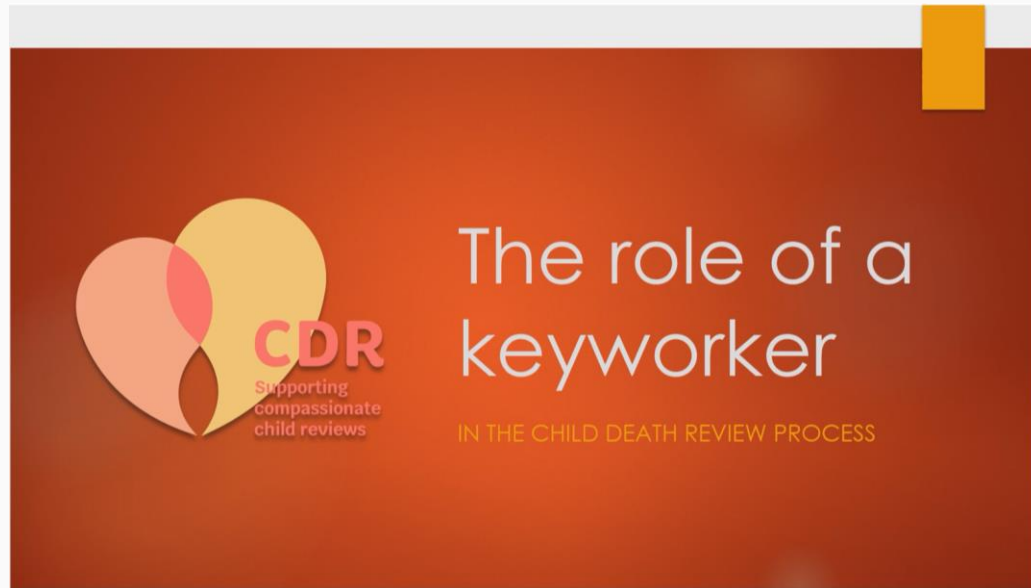


They look at the care your child got through their whole life. They check to see if your child got the right care for them.



We have a booklet with more information about the review called **When a child dies**.

Keyworker tools



Template keyworker role description



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CHILD DEATH REVIEWS

WHAT IS A CHILD DEATH REVIEW?



Supporting families

Sharing Information

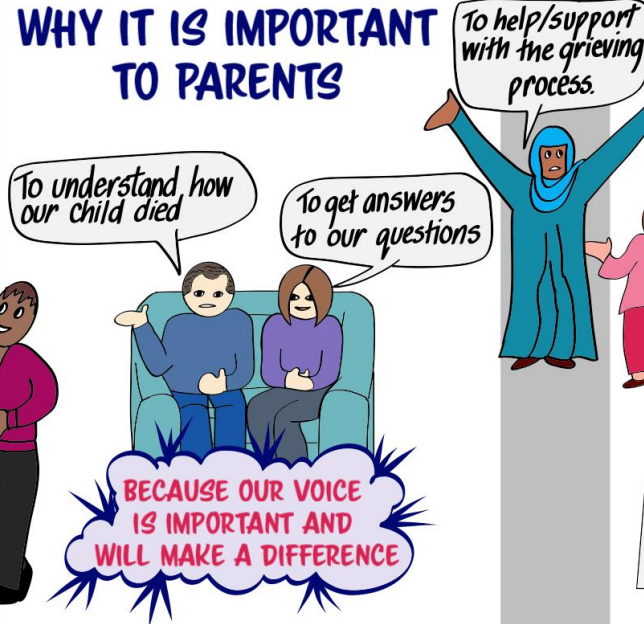
Statutory Process to Learn from Child Deaths

A MEETING WHERE PROFESSIONALS INVOLVED IN THE CHILD'S TREATMENT AND CARE THROUGHOUT THEIR LIFE, DISCUSS WHY THE CHILD DIED AND MAKE RECOMMENDATIONS FOR IMPROVING SERVICES

CHILD DEATH REVIEW MEETING

WHY INVOLVE PARENTS?

WHY IT IS IMPORTANT TO PARENTS



To understand how our child died

To get answers to our questions

To help/support with the grieving process.

BECAUSE OUR VOICE IS IMPORTANT AND WILL MAKE A DIFFERENCE

WHY IT IS IMPORTANT TO STAFF



for parents to ask relevant professionals for answers to their questions.

Learning:
Improving Parents experience
Improving health care practice

TO HELP PREVENT CHILD DEATHS IN THE FUTURE

KEY STAGES FOR INVOLVING PARENTS

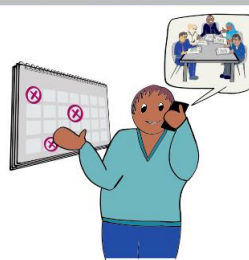
1. Telling Parents about CDR



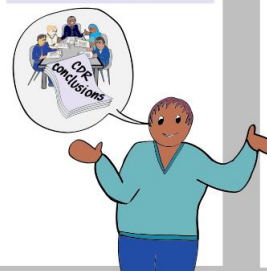
2. Asking Parents for their input to CDR



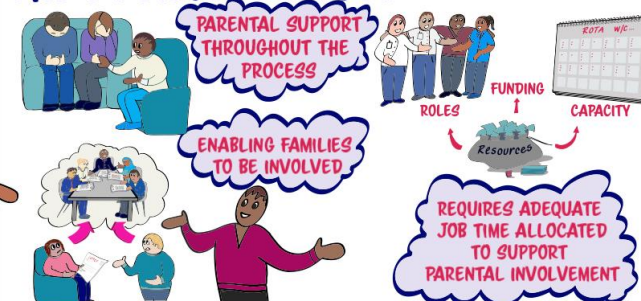
3. Keeping Parents updated



4. Sharing CDR Conclusions with Parents



THE KEYWORKER ROLE



PARENTAL SUPPORT THROUGHOUT THE PROCESS

ENABLING FAMILIES TO BE INVOLVED

ROLES

FUNDING

CAPACITY

Resources


REQUIRES ADEQUATE JOB TIME ALLOCATED TO SUPPORT PARENTAL INVOLVEMENT




U
B




CDR Toolkit website - launch 18 July 2024

ncmd-programme@bristol.ac.uk 

[Sign up to mailing list](#)

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Toolkit to support parents' involvement in Child Death Review

by NCMD Programme | Jun 17, 2024



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Conclusion





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Thank you to all our team:

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Jenna Spry

Gayle Routledge

Thank you to our amazing Bereavement Support Organisations:

A Child of Mine

Child Bereavement UK

Edwards Trust

Lullaby Trust

Together for Short Lives

SUDC-UK